

Chabot College

MTH 55 → MATH 30s or 40s  
Fall 2015 → Summer 2017

MTH

All students successfully completing MTH 55 in Fall 2015 enrolling or succeeding in MATH 30s or 40s by Summer 2017

Fall 2015 MTH 55	Total Students		Gender				Race-Ethnicity						Age							
			Female		Male		African Ame		Asian Ame		Filipino		Latino		White		24 or younger	25 or older		
<b>Success</b>	327	48%	169	50%	157	48%	20	39%	60	57%	50	57%	138	45%	32	50%	268	48%	59	49%
<b>Non-success</b>	162	24%	77	23%	81	25%	15	29%	17	16%	16	18%	75	24%	17	27%	144	26%	18	15%
<b>Withdrawal</b>	188	28%	95	28%	89	27%	16	31%	29	27%	22	25%	95	31%	15	23%	145	26%	43	36%
<b>Total</b>	677	100%	341	100%	327	100%	51	100%	106	100%	88	100%	308	100%	64	100%	557	100%	120	100%

*Note: If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success.*

by Summer 2017	Percentage of successful MTH 55 students enrolling or succeeding in MATH 30s or 40s									
<b>Enrolled in MATH 30s or 40s</b>	71%	65%	77%	65%	82%	84%	68%	63%	74%	56%
<b>Succeeded in MATH 30s or 40s</b>	45%	44%	46%	30%	47%	60%	43%	44%	47%	36%
<b>Success Rates</b>	64%	68%	60%	46%	57%	71%	63%	70%	64%	64%

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Office of Institutional Research

MTH\_55\_to\_30s\_or\_40s\_F15\_to\_Su17